OPTIMISTIC STATEMENT

It is evident that the educational landscape is not a dichotomy but a nuanced spectrum. Acknowledging the convenience of online learning and the enduring merits of traditional classrooms prompts us to embrace a future where both modalities can coexist, complementing each other but not to replace each other in order to create a more versatile and inclusive approach to education. It is not a question of choosing one over the other but rather understanding their respective strengths, adapting to evolving needs, and fostering a dynamic learning environment that accommodates the diversity of learners and the complexities of knowledge.

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BODY PARAGRAPH-BURGER METHOD

In the similar way, the fact that effective human resource cannot be produced through online learning reinstates traditional classroom instruction being more effective than online learning (Topic Sentence). The concept of effective human resource reflects towards the availability of human individuals who are expert in various fields of life and relevant in productivity of a nation. (Linking Sentence). Online learning is not only a direct attack on the quality of education, but also it cannot produce professionals required for certain fields. (Supporting Argument-1). There are clear limitations in the case of online learning whereas traditional classroom instruction has presented itself as the most viable option in such cases. (Supporting Argument-2). Madiha Afzal has rightly indicated through her research that certain courses like vocational courses cannot be taught or learnt online. (Evidence). They require physical experiments and learning of art which can only be done in physical classrooms. (Optional Linking Sentence). Therefore, traditional classroom instruction are more effective as it produces viable human resource. (Concluding Sentence)

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GENERAL AND SPECIFIC STATEMENT

As the educational landscape undergoes a profound transformation in the digital age, the rise of online learning has become a compelling narrative. The allure of convenience and immediate efficacy cannot be denied, yet beneath the surface lies a complex tapestry of challenges. On the other hand, exploring the fault lines within online learning and recognizing the enduring strengths of traditional classroom instruction, one can navigate a discourse that questions whether online learning is a true replacement or merely a pragmatic substitute in the evolving realm of education. (General Statement) The concept of online learning is not restricted to the formal education only. The scope is wide enough to include both formal and informal learning through online means and sources. Similarly, Traditional Classroom instruction implies towards the traditional classrooms and its environment. (Specific Statement)

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THESIS STATEMENT

There is no doubt in the convenience and short-term effectivity provided by the online learning. However, the fault-lines in online learning and advantages of traditional classroom instruction over it, make it a viable substitute to the traditional learning, not a replacement.

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